

**INSTITUTE OF PEDAGOGY  
JAGIELLONIAN UNIVERSITY IN KRAKOW, POLAND**

**International Academic Conference**

**EDUCATIONAL GOODS AND THEIR PEDAGOGICAL EXPLORATION**

**organized as part of the celebrations of the 50th anniversary of the  
Institute of Pedagogics of the Jagiellonian University**

**KRAKOW, 3-4 DECEMBER 2018**

**ACADEMIC PATRONAGE:**

Committee of Pedagogical Sciences of the Polish Academy of Sciences



**HONORARY PATRONAGE:**

His Magnificence Rector of the Jagiellonian University prof. dr hab. med. Wojciech Nowak



The Mayor of the City of Krakow Jacek Majchrowski





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### THE CONFERENCE SECRETARIES:

dr Sylwia Opozda-Suder  
mgr Agnieszka Tajak-Bobek



## ANNOUNCEMENT No. 2

**Ladies and Gentlemen,**

We invite you to register for the International Scientific Conference entitled  
**EDUCATIONAL GOODS AND THEIR PEDAGOGICAL EXPLORATION,**  
which will be held on **3-4 December 2018** in Krakow at the Institute of Pedagogics  
of the Jagiellonian University

**Education** is a socially significant practice with its own history and it is also yet remains a highly topical issue of concern to individuals, communities and public authorities. Regardless of its practical dimensions, education is also an idea present in the reflections of teachers' and educators', but also writers', philosophers', publicists' and politicians' that acquires different meanings in various spatial and temporal contexts. Education is an object of academic investigations of both an empirical and theoretical nature. What distinguishes **pedagogics** from other disciplines is that it encompasses this socially meaningful space and treats it as its own domain. What is expected from pedagogics is expertise in the field of education which itself is treated by contemporary societies as both a public and individual good. How does the field find itself in this role? How does it understand and explore education? To what extent it is willing to be held responsible for this important element of public, social and private life?

Education is commonly associated with school, teaching and learning. Frequently, education becomes a politicized area subject to ideologization, technocratization and instrumentalization. It has been used for the realization or application of manifold goals established by different subjects (collective and individual, public and private). Is such an approach to education justified and how does pedagogics see this issue? To what degree does the field uphold such an understanding of education and to what degree does it extend beyond it?

The proposed topic of the conference invites us to ponder the meaning of education understood either widely, as an upbringing and instruction, or narrowly, as instruction. It is interesting to note that such perspectives on education, within which upbringing is reflected in instruction and vice versa, captures the relational character of the two processes as well as their mutual interconnections which remain crucial for pedagogics and its identity. From this viewpoint it is easier to ask questions about



educational goods – those products of education that distinguish it from other undertakings. Namely, what distinguishes education from other social practices and when is it irreplaceable? What does it have at its disposal – what resources? Why do we value it? What does it equip us with and what does it allow for? What do we expect from it? In which way can it be helpful? These questions about educational goods extend beyond the practices of upbringing and instruction alone.

How does pedagogy as an academic discipline manage these goods? How does it explore them? How does it justify the uniqueness of educational goods for example via research and argumentation? Which goods are considered to be goals in themselves (autotelic) and which are understood to be means to achieve other goals (instrumental)? How does pedagogy explore, describe, explain, justify and identify as valuable the particular educational goods, e.g. humanity, development, moral character and personality, self-reliance, health, professional preparation, knowledge, wisdom, civility, socialization, entrepreneurship, citizenship...? How does it understand these goods from the dichotomous perspective of upbringing and instructing? How does it study these two aspects within various sub-disciplines and accordingly to what research strategies? To what extent is pedagogy influenced by ideas and practices developed over centuries in our civilization, including the legacy of Polish thought and educational practices?

Proposed thematic areas:

- humanity, moral character and personality, self-reliance, health, professional preparation, knowledge, wisdom, civility, socialization, entrepreneurship, citizenship... – a review of educational goods and ways of justifying their pedagogical significance;
- empirical and theoretical explorations of particular educational goods – studies of education in reference to the methods of the social sciences and humanities;
- *pseudos* in education (lacks, reductions and falsehoods in education);
- education and indoctrination;
- subjects of the educational scene in view of the multitude of ideas and goods of education;
- educational goods in the private, social and public spheres.

The aim of the conference is to present the results of studies in the field of education conducted both in Poland and abroad, to integrate the networks of academic pedagogues, (i.e. researchers and experts in the field of education), to deepen the identification of education as a subject of pedagogical studies as well as to reveal new research territories related to the problem of educational goods.

The conference will include **plenary speeches, thematic presentations, and poster sessions.** Papers can be delivered in **Polish or English.**



## METHOD OF REGISTRATION:

The **Application Form** for participation in the conference can be found in an attachment to this e-mail.

The completed form should be sent to the address of the conference: **dobraedukacji@uj.edu.pl**

Applications should be sent by **15/06/2018**.

## CONFERENCE FEE:

The conference fee is:

- **active participation - 560 PLN**; the price includes participation in the conference, participation in the gala dinner, catering during coffee breaks and lunch, publication of the text in a reviewed monograph published by the Jagiellonian University Press (after receiving a positive review), conference materials, along with a certificate of participation in the conference;
- **passive participation - 440 PLN**; the price includes participation in the conference, participation in the gala dinner, catering during coffee breaks and dinner, conference materials along with a certificate of participation in the conference.

The conference fee does not include the cost of accommodation and travel.

**The conference fee should be paid by 30/09/2018 to the bank account number provided below.**

If the deadline is not met, registration for the conference will be automatically canceled.

Bank account number [IBAN]: **Bank Pekao SA**  
**83 1240 4722 1111 0000 4857 9179**  
**Cod SWIFT: PKOPPLPW**

**In the title of the transfer, please enter: Name and surname; Educational Goods; 2001501.**

## IMPORTANT DATES:

Deadline for submitting applications: **15/06/2018**

Deadline for paying the conference fee: **30/09/2018**

Date of the conference: **3-4 December 2018**

Deadline for sending the articles: **15/01/2019**



## CONTACT DETAILS:

If you have any questions, please contact us. We will make every effort to provide you with additional information.

Please send questions to the email address: [dobredukacji@uj.edu.pl](mailto:dobredukacji@uj.edu.pl) or call the number: **+ 48 12 622 39 39**.

**We encourage you to read the website of the event where you can find detailed information about the conference: [www.dobraedukacji.confer.uj.edu.pl](http://www.dobraedukacji.confer.uj.edu.pl)**

Additional information on the organizational and technical issues of the event will be provided in the next announcement.

Yours faithfully,

dr hab. Katarzyna Wrońska – Deputy Head of the Institute of Pedagogy for research and development; Chairman of the Conference Programme Council